

## **Essential Data About The School**

### **1. Name of the School with address - Prince Ashokraje Gaekwad School**

(Strictly as per affiliation sanction letter or as Permitted by the board) With pin code no

**Dhairya Prasad Palace Compound,  
Behind Arihant Complex,Lalbaug main Road,  
Lalbaug,Manjalpur  
Vadodara -390011**

(i) E –Mail - **Pargschool@yahoo.com**

(ii) Ph No - **0265 -2662794**

(iii) Fax No. - **nil**

### **2. Year of establishment of the School - 2004**

### **3. Whether NOC from State/UT Yes/State**

Or recommendation of Embassy Of India obtained

(i) NOC No. - **MSB -1209 -1362-CHH**

(ii) NOC issuing date - **03/10/2010**

### **4. Is the School recognized, if yes - Yes, Gujarat State Education Department**

By which Authority.

### **5. Status of affiliation**

Permanent/Regular/Provisional - **Provisional**

(i) Affiliation No.- **430160**

(ii) Affiliation with the board since - **2011**

(iii) Extension of Affiliation upto - **Not applicable**

**6. Name of the Trust/Society/Company - Rani Devyaniraje Gaekwar Trust**  
**Registered under Bombay Public**  
**Trust Act.1950.**  
**Public trust registration**  
**No.E/6425/Vadodara**

Period upto which Registration of - **Ever**  
Trust/Society is valid.

**7. List of members of the School**

Managing Committee with their Address/tenure and post held

<b>Name</b>	<b>Address</b>	<b>Tenure</b>	<b>post</b>
Rani Devyaniraje Gaekwar	Dhairya Prasad Palace,Lalbaug, Lalbaug Mainroad Manjalpur,Vadodara-390011		Chairperson
Mrs Sonal Mehta	Shashwat PlotNo.2.Nalini Park ext,Manjalpur,Vadodara	3 years	Member
Dr Jayesh.M Parikh	4/B Shantikunj Soc No.1, Manjalpur,Vadodara	3 years	Member
Mr Ramesh Sharma	E-70,Amrut Nagar Park Society Near New Era School, Makarpura,Vadodara - 390015	3years	Member
Mrs Saraswati Negi	A/12 Sanjay Park Society,Manjalpur, Vadodara 390011	3 Years	Member
Mrs Kalpana Gohil	303,Parshva Avenue, Sama Savli Road, Opp Manglam Duplex,Vadodara	3 years	Member
Mr Salil Deshpande	401 Nilkanth Complex.Opp Govind Bhuvan,Prof.Manekrao Rd, Dandia Bazaar,Vadodara	3 years	Member

<b>Name</b>	<b>Address</b>	<b>Tenure</b>	<b>Post</b>
Mr Brijesh.R. Gandhi	Shiyabaug Bhaodas Lane, Vadodara	3 Years	Member
Mrs Maheshwari Panwal	Flat No. 2 Navsangeeta,B.K,Marg Mahim,Bombay -400 016	3 Years	Member
Ms Naseem Khan	5 <sup>th</sup> Floor Dilkhush Building,Altamount Rd, Mimbai - 400-026	3 Years	Member
Mr Parth S Shah	B/13 Adinath Duplex,Near Jain Temple,Manjalpur,Vadodara	3 years	Member
Mrs Rene .S Singh	“Avishkar,” E pent House, Old Padra Road, Vadodara – 7	3 years	Member
Dr.R.Ramaswamy	Director,Soundararaja Vidyalaya, Natham Road Dindigul -624003, Tamil Nadu	3 Years	Member
Shri.K Sadagopan	Director,Dr G.S Kalayana Sundaram Senior Secondary School, Patteeswaram Road, Tamil Nadu.	3years	Member
Mr. P.Varadarajan	Principal,Prince Ashokraje Gaekwad School,Lalbaug Main Rd Manjalpur,Vadodara 390011 Gujarat		Ex -Officio Secretary

**8. Name and official address of the**

Manager/President/Chairman/ Correspondent.

Correspondent.

**Rani Devyaniraje Gaekwar  
Dhairya Prasad Palace Compound,  
Behind Arihant Complex,  
Lalbaug main Road,  
Lalbaug Manjalpur  
Vadodara -390011**

- (i) E – Mail - **Pargschool@yahoo.com**
- (ii) Ph No. - **0265 -2662794**
- (iii) Fax. No.

**9. Area of the School campus.**

- (I) In Acres ---- **2**
- (ii) In Sq Mtrs ---- **8093.7128**
- (iii) Built up areas (Sq Mtrs) --- **3456**
- (IV) Area of playground (Sq Mts) ---- **4000**

**(V) Other facilities**

- (I) Swimming Pool -X
- (II) Indoor games - ✓
- (III) Dance Rooms - ✓
- (IV) Gymnasium - X
- (V) Music Room - ✓
- (VI) Hostels X
- (VII) Health and medical Checkup - ✓

**10. Details of fee structure**

- (i) I&II - Rs.19500/- per annum
- (ii) III to V - Rs. 21.000/- per annum
- (lii) VI to VIII - Rs. 23.000/- per annum
- (iv) IX & X - Rs. 24.000 per annum

**11. Transport Facility.**

- (i) Own buses X
- (ii) Buses hired on contract basis X
- (iii) Details of transport charges X

## **12. Particulars of teaching staff (to be updated time to time)**

Name	Designation	Date of birth	Date of appointment	Trained/Untrained	Probation/Confirmed	Adhoc/Part time
Mrs Swati Maheskar	TGT	17.12.1976	1.4.2013	Trained	probation	Full time
Mrs Sonali Deshpande	TGT	12.12.1976	18.4.2013	Trained	probation	Full time
Mrs Saraswati, Negi	TGT	16.10.1972	10.12.2007	Trained	confirmed	Full time
Mrs A Hema	TGT	6.7.1972	15.4.2013	Trained	probation	Full time
Mrs Uma Patel	TGT	31.10.1977	1.4.2013	Trained	probation	Full time
Mrs Sathi Mude	TGT	26.6.1982	22.4.2013	Trained	probation	Full time
Mrs Samrudhi Pandit	TGT	16.10.1985	9.4.2013	Trained	probation	Full time
Mrs Priya Nair	TGT	25.11.1979	25.6.2013	Trained	probation	Full time
Mrs Meeta Chawla	TGT	5.12.1974	21.3.2010	Trained	confirmed	Full time
Mrs Leena Khedkar	PGT	23.4.1971	3.4.2012	Trained	probation	Full time
Mrs Kamini Sharma	TGT	21.1.1978	1.4.2013	Trained	probation	Full time
Mrs Gautami. Kanade	TGT	12.12.1983	1.4.2013	Trained	probation	Full time
Mrs Dipika Pathak	TGT	22.11.1977	16.4.2010	Trained	confirmed	Full time
Mrs Chaitali. Shembekar	PGT	28.4.1976	1.4.2013	Trained	probation	Full time
Mr. Ramesh Sharma	PGT	5.6.1982	1.9.2009	Trained	confirmed	Full time
Mr. Atta. Mohammad	TGT	28.11.1982	1.4.2010	Trained	confirmed	Full time
Mr. Abhishek Ayre	TGT	23.3.1985	26.7.2011	Trained	confirmed	Full time
Mr Prajesh Shah	TGT	21.6.1980	20.6.2012	Trained	probation	Full time
Miss kartika Patel	PGT	13.1.1985	16.4.2010	Trained	confirmed	Full time
Miss Falguni Parekh	TGT	13.3.1988	11.7.2011	Trained	confirmed	Full time
Miss Anusree. Pillai	TGT	12.9.1985	10.10.2012	Untrained	probation	Full time

## **3. Details of Salaries being paid by the school to teaching staff/non teaching staff (to be updated time to time)**

Designation PGT/TGT/PRT/ counsellor/etc	Scale of Pay	Grade Pay	% of D.A.	HRA	EPF contribution
PGT	9000 to 14000	-----	65%	850	780
TGT	5000 to 9000	-----	65%	650	780

## **14. Mode of payment of salary**

(i) Name of the bank through which salary is drawing - Bank of India, Manjalpur Vadodara

(ii) Through single cheque transfer advice – Transfer advice

(iii) Individual cheque - x

(IV) Cash -x

## **15. OUR SCHOOL FLAG**

The colour of the school flag is white. White colour is susceptible of being interpreted in many different ways. Scientifically speaking, white amalgamates different colours and Prince Ashokraje Gaekwad School, Vadodara, ventures to so knead idiosyncratic learners, as to facilitate their evolving into humane, useful and effective individuals.

## **16. OUR SCHOOL MOTTO**

The motto of the school is “tamso ma jyoti gamaya” which is a truncate of the pristine sage ‘yagya valkyar’s postulate. The motto means, from darkness to light. Prince Ashokraje Gaekwad School takes to leading the learners from the darkness of ignorance to the light of wisdom.

## **17. OUR CULTURE**

What hours of lecture and chalk and talk cannot lead to, by way of learning, a few minutes of involvement in educative exercise, on the part of the learner, can yield. A scholarly lecture, may mesmerize one into admiration, but may not necessarily lead to learning, on the part of the listeners. It is the ethos of Prince Ashokraje Gaekwad School that purposeful and effective learning sneaks in, if the learners are involved in a regime of educative experiences, in the form of interesting and engaging activities. That will propel the learners through the hippodrome of exploration, trial and error, deduction, induction and education, leading to active learning and a world of self-confidence, into the bargain. Be it classroom transaction involving different academic subjects, be it planning, executing and performing in different co-curricular activities, be it taking to sports and games, be it venturing outside the portals of the school to encounter learning experiences, the beacon light for every initiative, has been our firm conviction that learning will follow suit, only if we ensure doing. The whole academic year throbs with learner-centric educative activities. The line of demarcation between work and play is the involvement of the learner, in the ongoing process. Obviously, play enlists the involvement of the learner much more than work. This means, if work is veneered with play, it would enlist involvement of the learner more effectively, leading to active learning. Triggering a battery of learner-centric educative activities, is the best means to veneer work with play. This is precisely what is attempted at, on the campus of Prince Ashokraje Gaekwad School. The whole campus subscribes to the guiding principle, one learns swimming only by swimming

## **18. OUR MISSION**

The music of education entails aligning of the rhythm of educative experience with the melody of instinct for learning. The purpose of Prince Ashok Raje Gaekwad School is to so tailor educative experience as to impel the instinct for learning of individual learners.

## **19. OUR VISION**

The locomotive of life needs the piston of practical wisdom and the governor of contemplative wisdom. The phalanx of Prince Ashok Raje Gaekwad School envisages to facilitate youngsters entrusted to its care, evolve into self-confident individuals with great concern for the rest of the world.

## **20. OUR PHILOSOPHY**

Teaching like farming is a co-operative art, while cobblery, like masonry, is a contrastive art. This is because teaching and farming involve, simply streamlining the natural scheme. That is, the teacher and the farmer have to co-operate with nature to materialize, what nature by itself can materialize, without the intervention of either. To put it differently, learning can take place without the teacher and vegetation can occur without the farmer. The cobbler and the mason are indispensable, if shoes were to be made and buildings erected. The natural scheme has no provision for the manufacture of shoes or erection of buildings, without the involvement of the cobbler and the mason. To put it in a nutshell, cobblery and masonry don't involve simply co-operating with nature to facilitate a natural process and hence are contrastive arts. Thus, what teaching involves is to catalyse a process, which is independent of teaching, in the natural scheme. To put it differently, teaching is to facilitate learning. The learner is but the obverse of learning and obviously facilitating learning warrants getting to know the learner well. Prospecting the learner is to the teacher as diagnosing the patient is to the doctor. The teacher has to ensure that his strategies suit the styles of learning of the learner. It is needless to mention that individuals are idiosyncratic. The success of the teacher is directly proportionate to, how resourceful he is in parrying with and whetting individual idiosyncrasies of the learners, in the process of facilitating learning. One can alter only the shoe to suit the leg. We, on the campus of Prince Ashokraje Gaekwad School, constantly strive to alter our strategies to suit the styles of learning of the learners, for we know fully well that the apple and the orange cannot be presumed to be completely comparable to each other.